

# 6<sup>th</sup> Grade Summer Learning Engagements!

## James B. Sanderlin Pk-8, MYP, 6<sup>th</sup> Grade

ELA/Language & Literature (Mrs. Cagle)

### **Woods Runner, by Gary Paulsen**

*Read the book and be prepared to take an assessment for it during the first week of school. Any notes taken during reading may be used during assessment.*

Thirteen-year-old Samuel Lehi Smith knows how to survive in the forest that surrounds his family's small cabin in the British colony of Pennsylvania. The families who live in the wilderness are slow to get news, so they don't know very much about the war that is raging between American patriots and the British. Using survival skills, he makes his way into enemy territory to find and rescue his parents, after learning that they were captured. Ultimately, he discovers friends and allies who are secretly working for the patriots—people who show him the way.

### **Create an article ☺! Use your ATL Skills!**

In the historical segments of the novel, *Woods Runner*, Paulsen makes reference to the illnesses and war wounds that the American patriots faced. Pay close attention to these. You may even want to record them for future reference. Then, use Research Skills to find out about some of the health issues affecting American soldiers in war today. Once you have gathered your data, it's time to get creative!

Imagine you are the keynote speaker at a medical convention. You must produce a newspaper article to share entitled, "War Wounds—Past and Present".

Use what you learned in your book and in your research to inform your readers about the illnesses related to war. Be creative! Be an INQUIRER! Grow brain!

\*Students will present their articles during the first week back to school ☺!

### **Sunshine State Young Readers Award:**

Choose one of this year's Sunshine State Readers to read over the summer. Be prepared to take a Reading Counts assessment on the book of your choice upon return to school. Any notes taken during your reading may be used on the electronic assessment. Yay!

Visit this link for an annotated list of the 15 book choices. Enjoy!

[https://www.floridamediaed.org/uploads/6/1/4/2/61420659/6-8\\_annotated\\_list\\_2019-2020.pdf](https://www.floridamediaed.org/uploads/6/1/4/2/61420659/6-8_annotated_list_2019-2020.pdf)

Teaching and learning through **IB Global Contexts**. Students learn best when their learning experiences have context and are connected to their lives and their experience of the world. MYP students develop an understanding of their common humanity and shared guardianship of the planet through developmentally appropriate explorations of 6 Global Contexts:

Identities and Relationships  
Personal and Cultural Expression  
Orientation in Space and Time  
Scientific and Technical Innovation  
Fairness and Development  
Globalization and Sustainability

With your **MFA FAMILY PASS** take a tour of our Museum of Fine Arts in downtown St. Petersburg. You may go any day, but the first and third Saturdays each month have additional activities especially for families! Visit <https://mfastpete.org/programs/family-programs/> to find out about these wonderful offerings! \*If you have a smart device download the free MFA Viewpoint app.

Your **Art assignment** is to connect the six IB Global Contexts with any six works of art – you choose! State the reasons why each work you choose connects to one of the six IB Global Contexts. For example, in the Parrish Gallery, "The God of Death" relates to Personal and Cultural Expression because it communicates a personal point of view regarding death.

Your **History assignment** is to search and find two Redcoats or Lobsterbacks who fought in the American Revolution. How do they connect to the Global Context Orientation in Space and Time? We will discuss your opinion regarding these two soldiers. If you need some help finding the British soldiers, take a look in the Focardi Gallery or politely ask a docent for help. Think about these two gentlemen as you read *Woods Runner* this summer for Mrs. Cagle.

Will this be your first visit to a Museum of Fine Arts? If it is, you might wonder how best to enjoy your trip. Watch this KQED Arts YouTube video Museums Rule! - and have a great time!

<https://www.youtube.com/watch?v=AozRXE2ssyM>

Art and History- Connecting the IB Global Contexts  
(Mr. Barlow and Mrs. Clark)